#### Gino Bartali: The Reluctant Hero

**Unit/Learning Segment:** World War II and the Holocaust - Lesson 2 (Grades 8-11)

**Topic:** The role of the Italian people in saving Jews during the Holocaust

Aim: To what extent were Gino Bartali's efforts to save Jews during the Holocaust successful?

**Prerequisite Knowledge:** General knowledge of World War II and Hitler's goal for world domination and the extermination of the Jewish race.

## **Educational Standards:**

#### **NYS Standards:**

Standard 2 - World History

Standard 5 - Civics/Citizenship/Government

#### **NCSS Standards:**

III People/Places/Environments V Individuals/Groups/Institutions VI Power/Authority/Governance X Civic/Ideals/Practices

#### **Common Core Standards:**

R1 - Cite textual evidence to support conclusions

R4 - Determine meanings, including use of key terms

W4 - Produce clear and coherent writing

W9 - Use evidence from informational texts to analyze and reflect on research

SL6 - Use digital media to enhance understanding and add interest

L2 - Demonstrate command of conventions (capitalization, punctuation, spelling)

## Student Objectives: (Students will be able to - SWBAT)

- 1. Access the <u>italyandtheholocaust.org</u> website to view a video clip on **Gino Bartali** and complete the accompanying worksheet.
- 2. Determine the meaning of key terms and analyze Gino Bartali's close reading.
- 3. Produce a clear and concise essay using evidence from the reading/website.

### **Materials Needed:**

- 1. Close Reading: Gino Bartali: The Reluctant Hero
- 2. Video clip from: My Italian Secret: The Forgotten Heroes
- 3. Website access

## Information/Content to be covered:

Gino Bartali was a famous cyclist who risked his life to assist and shelter Jews during the German occupation of Italy. He hid false papers in the frame of his bicycle and transported them from Cardinal Della Costa to the Bishop of Assisi where Jews found sanctuary.

# **Introductory Activity and Procedures:**

View Gino Bartali's film clip and briefly summarize his actions to help save Jews.

#### **Developmental Activity and Procedures:**

Read the close reading on Gino Bartali. Define key vocabulary words and answer the guide questions.

#### **Concluding Activity:**

Using evidence from the reading and website, write a response to the following: To what extent was Gino Bartali's role in the resistance movement in Italy successful?