

THE COURAGEOUS HALL OF FAME

Unit/Learning Segment: *World War II and the Holocaust - Lesson 4 (Grades 8-11)*

Topic: *Research an individual who performed act/acts of courage (up-stander) at great personal risk to save Jews*

Aim/Compelling Question: *What factors inspired some people but not all to find the courage to save Jews and others during the Holocaust?*

Prerequisite Knowledge: *General knowledge of World War II and Hitler's goal for world domination and the extermination of the Jewish race.*

Standards: *NYSS - 2, 3, 5*

NCSS- III, V, VI, X

Common Core - R1, R4, R7, W4, W9, L2

Objectives: *Students will be able to - SWBAT:*

- 1. Develop a criteria to measure the actions of individuals who had the courage to care.*
- 2. Research a rescuer or resistor and explain the motivations and actions of the individual (up-stander) who had the courage to care.*
- 3. Present research relating to the individual (up-stander) chosen.*
- 4. Justify/argue why the individual deserves to be inducted into the Courageous Hall of Fame.*

Project (Information/Content):

- 1. The teacher should lead a class discussion relating to the characteristics of individuals who performed acts of courage (caring, helpful, acts of kindness). Ask students to share a person from their own experience who performed an act of kindness or courage.*
- 2. The teacher should explain that the class will be creating a Courageous Hall of Fame, which will highlight individual rescuers and resisters who performed one or more acts of courage which helped to save Jews and others during the Holocaust.*
- 3. The following are some acts of courage that could be included in the rubric to determine if the individual nominated qualifies to be inducted into the Courageous Hall of Fame.*

Suggested Acts of Courage

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| <i>* underground newspapers and radio broadcasts</i> | <i>* providing food and shelter</i> |
| <i>* armed resistance/acts of sabotage</i> | <i>* providing false documents</i> |
| <i>* passive/unarmed resistance</i> | <i>* providing transportation</i> |
| <i>* secretly practicing religion</i> | <i>* underground communication network</i> |

- A. Review the accompanying Courageous Hall of Fame list, the Directions for the "Courageous Hall of Fame" and the Criteria.*
- B. From the nominee list, students will choose a courageous individual who helped save Jews and others from the Nazis during the Holocaust.*
- C. The teacher should lead a discussion about the results brought about by the individual and the impact they had on others.*
- D. Students should read appropriate material using technology (tablets, iPad) or library to re-search their individual rescuer or resistor and answer the following questions (5W's):*
 - 1. Identify the individual rescuer or resistor.*
 - 2. Explain how the individual acted courageously.*
 - 3. Where and when did the acts of courage occur.*
 - 4. Assess the results of the individual's actions (How successful was the act or actions?)*
 - 5. Justify/argue why the individual should be inducted into the Courageous Hall of Fame based on the agreed to criteria.*

4. After each student presents evidence to the audience (students), the audience/judges will determine if the presenter made strong arguments for the nominee to be inducted into the Courageous Hall of Fame.

Courageous Hall of Fame Directions (Developmental Activity & Procedures:

Review the following list of individuals who performed acts of courage (up-standers). Choose one individual to research the actions taken by the individual and answer the five project questions (only one student researching an individual). After completing the research, the teacher may choose to have students present their arguments for their nominee to the class. The teacher may also have students vote to determine if the arguments/evidence presented was strong enough for the nominee to be inducted into the Courageous Hall of Fame.

Alternative Strategies:

Write a letter to the Courageous Hall of Fame award committee presenting your arguments/evidence to nominate your individual person to the Courageous Hall of Fame.

or

Write a thank you letter to the individual researched thanking him or her for his/her acts of courage.

COURAGEOUS HALL OF FAME NOMINEES

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| 01. Father Joseph Andre | 21. Aristides de Souza Mendes |
| 02. Mordecai Anieleswicz | 22. Dr. Giuseppe Moreali |
| 03. Gino Bartali | 23. Father Ruffino Niccacci |
| 04. Father Arigo Beccari | 24. Bishop Giuseppe Placido Nicolini |
| 05. Father Marie Benoit | 25. Uri Orley |
| 06. Tuvia, Zusia, Aasel Bielski (brothers) | 26. John Pehle |
| 07. Dietrich Bonhoeffer | 27. Giorgio Perlasca |
| 08. Dr. Giovanni Borromeo | 28. Marion Pritchard |
| 09. Leon Feldhendler | 29. Bishop Angelo Roncalli |
| 10. Anne Frank | 30. Irene Sandler (Opdyke) |
| 11. Varian Fry | 31. Oskar Schindler |
| 12. Meep Gies | 32. Monsignor Schivo |
| 13. Ana Ginno | 33. Sophie Schole |
| 14. Paul Grueninger | 34. Tempo Sugihara |
| 15. Alicia Appleman-Jurman | 35. Hanna Szenes |
| 16. Jan Karski | 36. Marie Agnes Tribbioli |
| 17. Father Maximilian Kolbe | 37. Andre Trocme |
| 18. Janusz Korczak | 38. Raoul Wallenberg |
| 19. Abba Kovner | 39. Elie Wiesel |
| 20. Take & Edna Lasow | 40. Sir Nicholas Winton (Kindertransport) |

COURAGEOUS HALL OF FAME RESOURCES

A Teacher's Guide to the Holocaust

<https://fcit.usf.edu/holocaust/people/rescuer.htm>

Notable Social Studies trade books for young people

<http://www.socialstudies.org/notable>

Suggested Reading for Young Adults:

Altshuler, David. *Hitler's War against the Jews.* New York: Berhman House, 1978.

Anflick, Charles. *Resistance: Teen Partisans and Resistance Who Fought Nazi Tyranny.* New York: Rosen Publishing Group, 1999.

Bartlett, Susan Campbell. *Hitler Youth: Growing Up in Hitler's Shadow.* U.S.A.: Scholastic Nonfiction, 2012.

Frank, Anne. *The Diary of a Girl by Anne Frank.* New York: Doubleday & Company, 1947.

Lee, Carol Ann. *Anne Frank and the Children of the Holocaust.* U.S.A.: Puffin Books, 2006.

Rapport, Doreen. *Beyond Courage: The Untold Story of Jewish Resistance During the Holocaust.* Summerville, Massachusetts: Candlewick Publishers, 2012.

Warren, Andrea. *Surviving Hitler: A Boy in the Nazi Death Camps.* U.S.A.: Harper Collins, 2001.

Meltzer, Milton. *Rescue: The Story of How the Gentiles Saved Jews in the Holocaust.* New York: Harper & Row Publishers, 1988.

Rogasky, Barbara. *Smoke and Ashes: The Story of the Holocaust.* New York: Holiday House, 1988.

Websites:

Italy and the Holocaust Foundation

italyandtheholocaust.org

Anne Frank Online

<http://annefrank.com/>

Cybrary of the Holocaust

<http://www.remember.org>

The Simon Wiesenthal Center

<http://www.wiesenthal.com>

The Holocaust Rescuers

<http://holocaustrescuers.blogspot.com>

The Jewish Foundation for the Righteous

<https://jfr.org/rescuer-stories>

United States Holocaust Memorial Museum

<http://www.USHmm.org>

Yad Vashem

<http://www.yadvashem.org/yv/en/exhibitions/righteous-women/>

<https://www.ushmm.org>

<http://holocaustrescuers.blogspot.com>

<http://www.un.org/en/holocaustremembrance/index.shtml>

Non-Fiction Holocaust Literature for Young Adults

<http://ya-holocaust-lit.weebly.com/non-fiction.html>